

# SAFEGUARDING FRAMEWORK

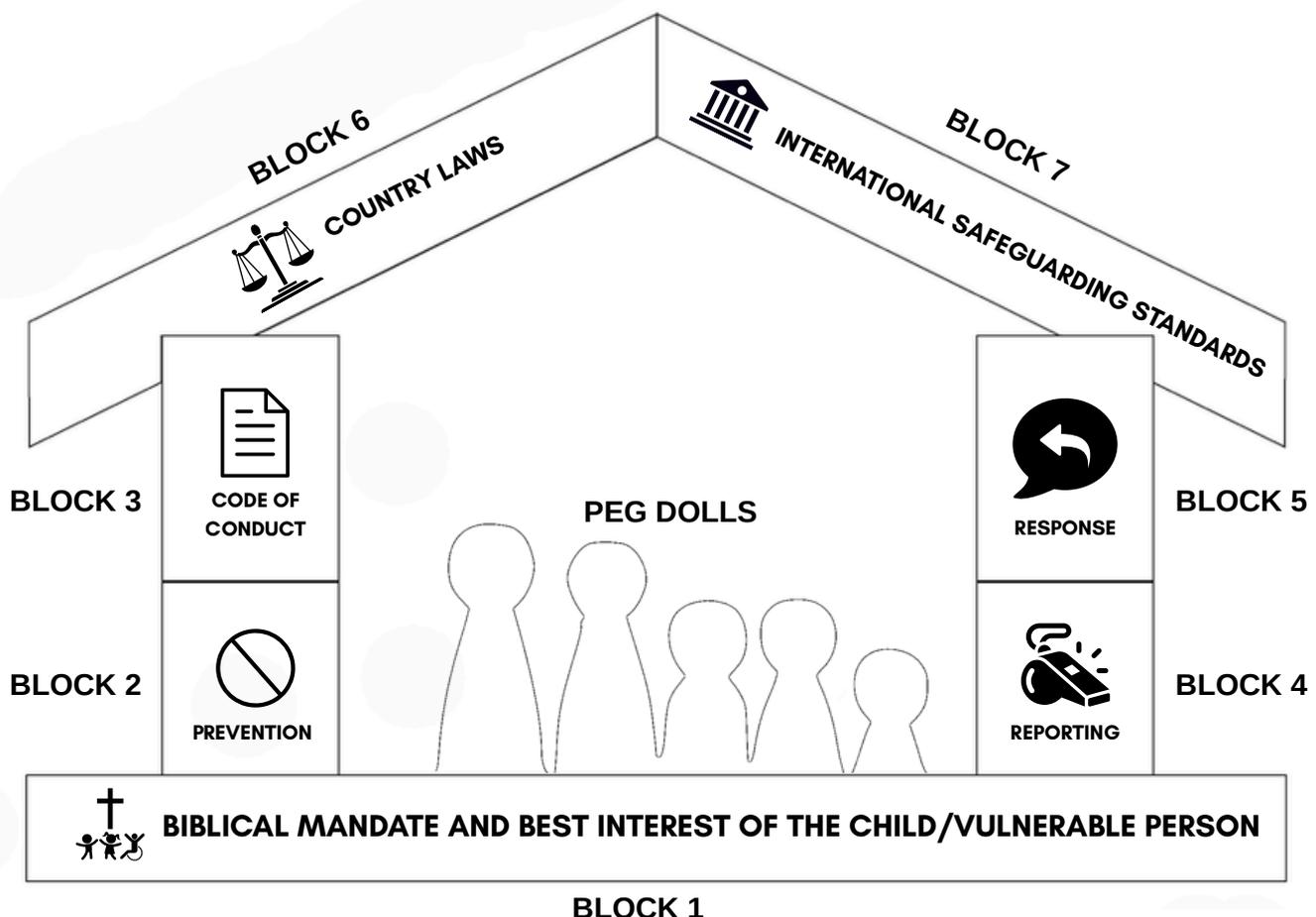
## -Instruction Guide-

### INTRODUCTION

This safeguarding block framework is a visual and interactive teaching tool designed for institutions to introduce the core principles of safeguarding. It serves as a foundational overview of a safeguarding system or an introduction to more in-depth safeguarding training. This is designed for facilitators conducting training in faith-based or grassroots settings.

While this framework offers a universal structure for a Christian safeguarding policy, the content within each block may vary based on cultural and contextual differences. It is intended to serve as an outline only. The depth and detail of each topic should be adapted to match the participants' level of understanding, experience, and familiarity with safeguarding principles and policies. Simply presenting the framework is not sufficient—comprehensive training should accompany it to ensure meaningful learning and application.

### VISUAL REFERENCE



## **INSTRUCTIONS FOR ASSEMBLING AND EXPLAINING THE SAFEGUARDING FRAMEWORK**

This guide provides step-by-step instructions to assemble the safeguarding framework and effectively present each component to your audience. The framework is a visual and interactive tool designed to illustrate how various safeguarding elements interconnect to protect children and vulnerable persons.

- Ensure you are familiar with the content of each block and its order in the framework.
- Use a visible, elevated, and flat surface to assemble the framework.
- Before starting, make sure all blocks are dismantled and arranged neatly on a convenient surface. This preparation will help you illustrate each component smoothly and in sequence.
- Each block has a specific place in the structure, reflecting its role in the safeguarding framework.
- Adhering to the correct order is crucial for effective understanding.

### **PEG DOLLS (5 DOLLS)**

After constructing the framework place the dolls on the foundation block (Block 1) inside the framework structure.

- These dolls represent children and vulnerable persons.
- Once the full safeguarding framework is assembled—with all parts in place—it provides a safe, structured, and protective environment for those individuals.
- Each block plays an essential role.
- If one element is missing or weak, the system becomes vulnerable.
- When all elements work together, the institution becomes a space where children and vulnerable persons are genuinely safeguarded.

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